

River Charter Schools
Standards of Student Behavior
GUIDELINES FOR RESPONSIVE DISCIPLINE IN ELEMENTARY SCHOOLS

Minor misbehaviors are handled at an immediate, informal level. The following are guidelines of the school's formal set of progressive consequences in response to serious or repeated misbehaviors. In cases where the level of offense is unusually severe, the administrator may move more quickly to more serious consequences.

OFFENSE	Consequences for 1st Time or Less Serious Offenses	Consequences for Serious or Repeated Offenses
<p>LEVEL 1</p> <ul style="list-style-type: none"> • Name calling: personal attacks about family, body, intelligence, gender, etc. • Disruption of school or classroom activities: referred by teacher or staff member for behaviors that interfere with learning • Defiance of authority: ranges from breaking school rules to defiance directed at school staff • Disrespect of property (vandalizing or theft): school or private • Disrespect: foul language or obscene gestures • Physical roughness with no intent to hurt: rough play 	<p>Established and carried out by the classroom teacher</p> <ul style="list-style-type: none"> • Counsel and reflect with student • Formal apology (verbal or written) • Loss of recess or related privileges/time • Contact/notify parent/guardian 	<p>Established and carried out at the school level</p> <ul style="list-style-type: none"> • Counsel student • Formal apology (verbal and written) • All day loss of social recesses OR related privileges/time out • Removal from class • Behavior contract • Contact or conference with parent/guardian
<p>LEVEL 2</p> <ul style="list-style-type: none"> • Repeatedly committing a level 1 offense • Comments that insult or degrade a person because of his/her actual or perceived race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, family structure, political beliefs, or financial status. Including comments made through an electronic device. • Harassment: Repeated unwelcome comments of a sexual nature • Threatening/intimidation • Insubordinate refusal to follow a reasonable directive or request. • General behaviors that are clearly detrimental to the social and/or emotional, welfare and safety of others. • Theft or vandalism 	<p>Established and carried out at the school level</p> <ul style="list-style-type: none"> • Counsel student • Formal apology (verbal or written) • Loss of recess or time out • Contact or conference with parent/guardian 	<p>Established and carried out at the school level</p> <ul style="list-style-type: none"> • Counsel student • Formal apology (verbal or written apology) • Behavior contract • Removal from class • Conference with parent/guardian • In-School suspension • Suspension • Recommendation for expulsion

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(Continued)

OFFENSE	Consequences for 1st Time or Less Serious Offenses	Consequences for Serious or Repeated Offenses
<p>LEVEL 3</p> <ul style="list-style-type: none"> • Repeatedly committing a Level 2 offense • Physical aggression with an intent to hurt: Push, hit, kick, strike with an object (if causes injury or is directed at staff member could result in highest level of consequence) • Possessed/sold/furnished a dangerous object • Possession or use of controlled substance • Credible threats against life or serious bodily injury 	<p>Established and carried out at the school level</p> <ul style="list-style-type: none"> • Counsel student • Formal apology (verbal or written) • Removal from class • Contact or conference with parent/guardian • Suspension 	<p>Established and carried out at the school level</p> <ul style="list-style-type: none"> • Counsel student • Formal apology (verbal or written) • Behavior contract • Conference with parent/guardian • Suspension (single to multiple day) • Expulsion